



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2008  
Code: 11191319  
SAU: Old Orchard Beach School Dept  
School: Loranger Middle School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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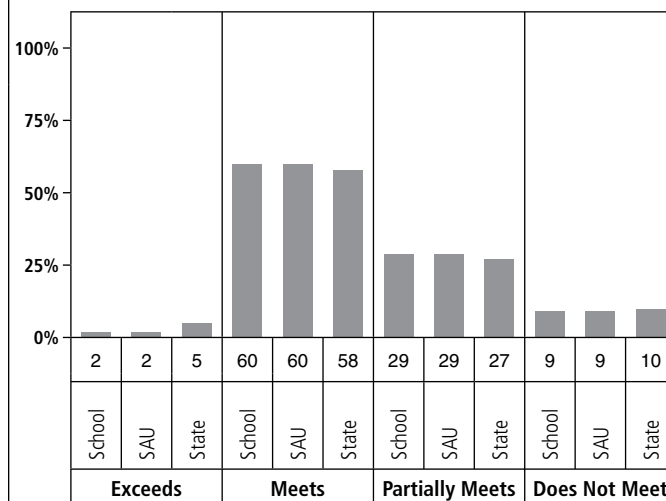
# SUMMARY OF SCORES

Test Date: March 2008  
Grade: 5  
SAU: Old Orchard Beach School Dept  
School: Loranger Middle School

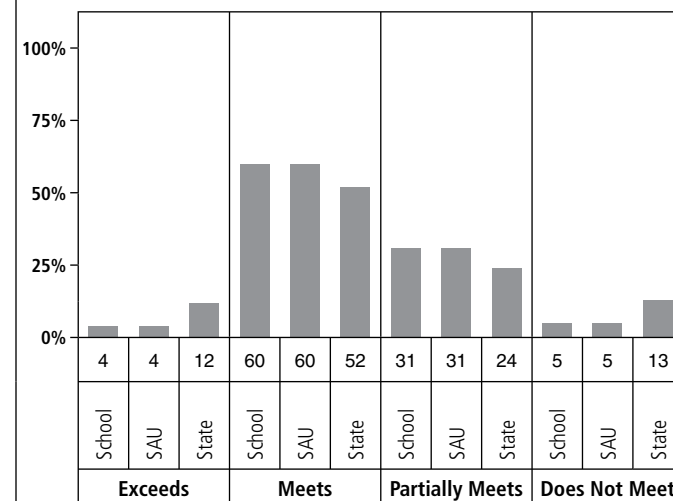
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2005–2006	548	548	544
2006–2007	544	544	544
<b>2007–2008</b>	<b>544</b>	<b>544</b>	<b>545</b>
Cum. Avg. *	546	546	544
<b>Mathematics</b>			
2005–2006	544	544	543
2006–2007	542	542	546
<b>2007–2008</b>	<b>545</b>	<b>545</b>	<b>546</b>
Cum. Avg. *	544	544	545
<b>ELA – Writing</b>			
2005–2006			
2006–2007	542	542	541
<b>2007–2008</b>	<b>537</b>	<b>537</b>	<b>538</b>
Cum. Avg. *			

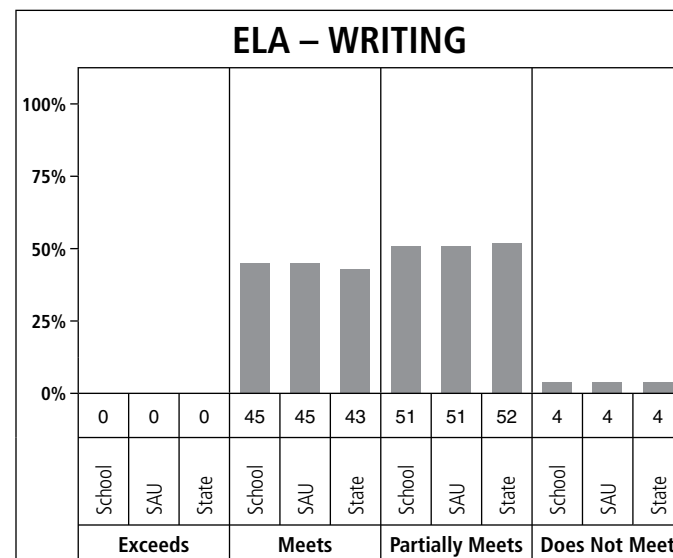
## ELA – READING



## MATHEMATICS



## ELA – WRITING



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
	School			SAU			ELA-Reading						Mathematics						ELA-Writing					
	n		%		n		n		%		n		n		%		n		n		%		n	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Total number of students</b>	55	100	55	100	14240	100	55	100	55	100	14157	100	55	100	55	100	14156	100					55	100
<b>Ethnicity</b> African American/Black	0	0	0	0	404	3	0	0	0	0	396	98	0	0	0	0	398	99					0	0
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100					0	0
Asian or Pacific Islander	0	0	0	0	201	1	0	0	0	0	199	99	0	0	0	0	199	99					0	0
Hispanic	3	5	3	5	178	1	3	100	3	100	170	97	3	100	3	100	174	99					3	100
Caucasian/White	52	95	52	95	13339	94	52	100	52	100	13274	100	52	100	52	100	13267	100					52	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0	0
<b>Identified disability</b>	12	22	12	22	2555	18	12	100	12	100	2528	99	12	100	12	100	2526	99					12	100
<b>Current LEP</b>	1	2	1	2	337	2	1	100	1	100	328	97	1	100	1	100	334	99					1	100
<b>Economically disadvantaged</b>	23	42	23	42	5574	39	23	100	23	100	5528	99	23	100	23	100	5531	99					23	100
<b>Migrant</b>	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100					0	0

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics						ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State	
	n		%		n		n		%		n		n		%		n	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	47	85	47	85	11042	78	47	85	47	85	11006	77					47	85
Identified disability (PET/IEP)	4	9	4	9	396	4	4	9	4	9	404	4					4	9
LEP	1	2	1	2	144	1	1	2	1	2	141	1					1	2
504 plan	0	0	0	0	134	1	0	0	0	0	133	1					0	0
<b>Participation with accommodations</b>	8	15	8	15	2974	21	8	15	8	15	3014	21					8	15
Identified disability (PET/IEP)	8	100	8	100	1996	67	8	100	8	100	1986	66					8	100
LEP	0	0	0	0	175	6	0	0	0	0	189	6					0	0
504 plan	0	0	0	0	76	3	0	0	0	0	77	3					0	0
Other	0	0	0	0	766	26	0	0	0	0	801	27					0	0
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	136	1	0	0	0	0	136	1					0	0
Identified disability (PET/IEP)	0	0	0	0	136	100	0	0	0	0	136	100					0	0
LEP	0	0	0	0	4	3	0	0	0	0	4	3					0	0
504 plan	0	0	0	0	1	1	0	0	0	0	1	1					0	0
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	5	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	19	0	0	0	0	0	23	0					0	0
<b>Non-participation – other</b>	0	0	0	0	64	0	0	0	0	0	61	0					0	0

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Old Orchard Beach School Dept  
School: Loranger Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006	9	11	9	11	721	5
	2006-2007	1	2	1	2	702	5
	<b>2007-2008</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>659</b>	<b>5</b>
	Cum. Total*	11	5	11	5	2082	5
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006	49	58	49	58	7571	53
	2006-2007	37	57	37	57	7730	55
	<b>2007-2008</b>	<b>33</b>	<b>60</b>	<b>33</b>	<b>60</b>	<b>8195</b>	<b>58</b>
	Cum. Total*	119	58	119	58	23496	56
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006	25	29	25	29	4343	30
	2006-2007	23	35	23	35	4182	30
	<b>2007-2008</b>	<b>16</b>	<b>29</b>	<b>16</b>	<b>29</b>	<b>3800</b>	<b>27</b>
	Cum. Total*	64	31	64	31	12325	29
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006	2	2	2	2	1628	11
	2006-2007	4	6	4	6	1419	10
	<b>2007-2008</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>9</b>	<b>1362</b>	<b>10</b>
	Cum. Total*	11	5	11	5	4409	10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Reading Cluster</b>	<b>48</b>	<b>100</b>	28.7	59.8	28.7	59.8	29.2	60.8
<b>Literary Text</b>	<b>24</b>	<b>50</b>	15.0	62.5	15.0	62.5	15.0	62.5
<b>Informational Text</b>	<b>24</b>	<b>50</b>	13.6	56.7	13.6	56.7	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	55	1	2	33	60	16	29	5	9	544	55	2	60	29	9	544	14016	5	58	27	10	545
<b>Ethnicity</b>																						
African American/Black	0										0						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	0										0						197	5	64	23	8	546
Hispanic	3										3						167	2	47	37	14	542
Caucasian/White	52	1	2	31	60	15	29	5	10	544	52	2	60	29	10	544	13148	5	59	27	9	545
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	3	25	6	50	3	25	536	12	0	25	50	25	536	2392	0	26	42	31	536
No	43	1	2	30	70	10	23	2	5	546	43	2	70	23	5	546	11624	6	65	24	5	547
<b>Current LEP</b>																						
Yes	1										1						319	1	36	34	29	537
No	54	1	2	33	61	15	28	5	9	544	54	2	61	28	9	544	13697	5	59	27	9	545
<b>Economically disadvantaged</b>																						
Yes	23	1	4	9	39	10	43	3	13	541	23	4	39	43	13	541	5454	2	48	35	15	541
No	32	0	0	24	75	6	19	2	6	547	32	0	75	19	6	547	8562	7	65	22	6	547
<b>Migrant</b>																						
Yes	0										0						5	0	100	0	0	549
No	55	1	2	33	60	16	29	5	9	544	55	2	60	29	9	544	14011	5	58	27	10	545
<b>Gender</b>																						
Female	25	1	4	17	68	6	24	1	4	547	25	4	68	24	4	547	6766	7	62	24	8	546
Male	30	0	0	16	53	10	33	4	13	541	30	0	53	33	13	541	7250	3	56	30	12	543
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1751	1	35	44	21	538
No	55	1	2	33	60	16	29	5	9	544	55	2	60	29	9	544	12265	5	62	25	8	546
<b>Gifted/talented program</b>																						
Yes	0										0						464	27	71	2	1	557
No	55	1	2	33	60	16	29	5	9	544	55	2	60	29	9	544	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N			%	%	%	%			%	%	%	%	
<b>How much homework do you do on school nights?</b> A. none B. less than one hour C. one to two hours D. more than two hours	4 87 9 0	1 0 0 0	50 0 0 0	0 29 4 0	0 60 80 0	0 15 1 0	0 31 20 0	1 4 0 0	50 8 0 0	549 544 546 549	4 87 9 0	50 0 0 0	0 60 80 0	0 31 20 0	50 8 0 0	549 544 546 549	5 66 26 2	2 5 5 3	42 60 61 42	34 27 26 32	22 9 8 23	540 545 546 540
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b> A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	36 51 13 0	1 0 0 0	5 0 0 0	13 17 3 0	65 61 43 0	5 8 3 0	25 29 43 0	1 3 1 0	5 11 14 0	548 542 541 548	36 51 13 0	5 0 0 0	65 61 43 0	25 29 43 0	5 11 14 0	548 542 541 548	31 55 11 3	7 4 2 1	63 61 42 30	23 27 37 38	7 8 19 31	547 545 540 536
<b>Which of the following best describes how you rate yourself as a student in reading?</b> A. very good B. good C. fair D. poor	33 56 9 2	1 0 0 0	6 0 0 0	11 19 3 0	61 61 60 0	6 10 0 0	33 32 0 0	0 2 2 1	0 6 40 100	548 544 539 516	33 56 9 2	6 0 0 0	61 61 60 0	33 32 0 0	0 6 40 100	548 544 539 516	30 53 15 2	10 3 1 0	68 59 41 23	16 29 40 38	6 9 18 39	549 544 539 534
<b>How difficult was the reading part of this test?</b> A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	15 69 16	0 1 0	0 3 0	3 25 5	38 66 56	2 10 4	25 26 44	3 2 0	38 5 0	539 546 543	15 69 16	0 3 0	38 66 56	25 26 44	38 5 0	539 546 543	17 67 16	3 5 6	45 62 59	32 26 26	19 7 9	541 546 545
<b>How difficult were the reading passages on this test?</b> A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	13 75 13	0 0 1	0 0 14	3 25 5	43 61 71	3 12 1	43 29 14	1 4 0	14 10 0	543 543 550	13 75 13	0 0 14	43 61 71	43 29 14	14 10 0	543 543 550	13 56 31	1 3 9	33 60 68	42 29 18	25 8 6	537 545 548
<b>How much time do you spend reading at home each day?</b> A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	7 47 16 29	1 0 0 0	25 0 0 0	2 16 7 8	50 62 78 50	1 10 1 4	25 38 11 25	0 0 1 4	0 0 11 25	553 545 546 540	7 47 16 29	25 0 0 0	50 62 78 50	25 38 11 25	0 0 11 25	553 545 546 540	18 56 12 13	8 5 2 1	64 62 50 44	20 25 32 38	8 7 15 17	547 546 542 540
<b>How many pages do you read in school and to complete homework assignments?</b> A. five or fewer pages B. six to ten pages C. eleven or more pages	21 30 49	0 0 1	0 0 4	5 9 17	45 56 65	5 3 8	45 19 31	1 4 0	9 25 0	541 540 548	21 30 49	0 0 4	45 56 65	45 19 31	9 25 0	541 540 548	26 28 47	3 3 7	51 59 63	32 28 23	14 9 7	542 544 546
<b>Optional school/SAU question</b> A. B. C. D.	0 100 0 0	0 0 0 0	0 0 0 0	1 1 0 0	100 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	552 552 552 552	0 100 0 0	0 0 0 0	100 0 0 0	0 0 0 0	0 0 0 0	552 552 552 552						

# MATHEMATICS RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Old Orchard Beach School Dept  
School: Loranger Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006	6	7	6	7	1415	10
	2006-2007	2	3	2	3	1711	12
	<b>2007-2008</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>1617</b>	<b>12</b>
	Cum. Total*	10	5	10	5	4743	11
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006	43	51	43	51	6503	45
	2006-2007	31	48	31	48	6778	48
	<b>2007-2008</b>	<b>33</b>	<b>60</b>	<b>33</b>	<b>60</b>	<b>7284</b>	<b>52</b>
	Cum. Total*	107	52	107	52	20565	49
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006	29	34	29	34	3945	28
	2006-2007	22	34	22	34	3884	28
	<b>2007-2008</b>	<b>17</b>	<b>31</b>	<b>17</b>	<b>31</b>	<b>3341</b>	<b>24</b>
	Cum. Total*	68	33	68	33	11170	26
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006	7	8	7	8	2434	17
	2006-2007	10	15	10	15	1683	12
	<b>2007-2008</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>1778</b>	<b>13</b>
	Cum. Total*	20	10	20	10	5895	14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Cluster 1: Numbers and Operations</b>	<b>15</b>	<b>31</b>	8.8	58.7	8.8	58.7	9.0	60.0
<b>Cluster 2: Shape and Size</b>	<b>14</b>	<b>29</b>	7.0	50.0	7.0	50.0	7.5	53.6
<b>Cluster 3: Mathematical Decision Making</b>	<b>5</b>	<b>10</b>	1.8	36.0	1.8	36.0	2.2	44.0
<b>Cluster 4: Patterns</b>	<b>14</b>	<b>29</b>	8.6	61.4	8.6	61.4	8.4	60.0

- Cluster 1: Numbers and Operations**  
A. Numbers and Number Sense  
B. Computation  
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**  
E. Geometry  
F. Measurement
- Cluster 3: Mathematical Decision Making**  
C. Data Analysis and Statistics  
D. Probability
- Cluster 4: Patterns**  
G. Patterns, Relations, and Functions  
H. Algebra Concepts  
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	55	2	4	33	60	17	31	3	5	545	55	4	60	31	5	545	14020	12	52	24	13	546
<b>Ethnicity</b>																						
African American/Black	0										0						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	0										0						198	16	59	15	11	549
Hispanic	3										3						173	5	45	30	20	541
Caucasian/White	52	2	4	32	62	15	29	3	6	545	52	4	62	29	6	545	13141	12	53	24	12	546
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	6	50	4	33	2	17	543	12	0	50	33	17	543	2390	2	29	34	35	534
No	43	2	5	27	63	13	30	1	2	545	43	5	63	30	2	545	11630	13	57	22	8	548
<b>Current LEP</b>																						
Yes	1										1						330	4	36	27	33	536
No	54	2	4	33	61	16	30	3	6	545	54	4	61	30	6	545	13690	12	52	24	12	546
<b>Economically disadvantaged</b>																						
Yes	23	1	4	12	52	8	35	2	9	544	23	4	52	35	9	544	5461	5	46	30	19	541
No	32	1	3	21	66	9	28	1	3	545	32	3	66	28	3	545	8559	16	56	20	9	549
<b>Migrant</b>																						
Yes	0										0						5	0	60	40	0	544
No	55	2	4	33	60	17	31	3	5	545	55	4	60	31	5	545	14015	12	52	24	13	546
<b>Gender</b>																						
Female	25	1	4	16	64	7	28	1	4	545	25	4	64	28	4	545	6767	11	51	24	13	546
Male	30	1	3	17	57	10	33	2	7	545	30	3	57	33	7	545	7253	12	52	23	13	546
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1755	1	37	39	23	538
No	55	2	4	33	60	17	31	3	5	545	55	4	60	31	5	545	12265	13	54	22	11	547
<b>Gifted/talented program</b>																						
Yes	0										0						464	58	40	2	0	564
No	55	2	4	33	60	17	31	3	5	545	55	4	60	31	5	545	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	4	1	50	0	0	1	50	0	0	552	4	50	0	50	0	552	5	6	39	29	25	539
B. less than one hour	87	1	2	30	63	14	29	3	6	544	87	2	63	29	6	544	66	12	52	24	12	546
C. one to two hours	9	0	0	3	60	2	40	0	0	546	9	0	60	40	0	546	26	12	55	23	11	547
D. more than two hours	0										0						2	9	37	25	29	539
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	46	1	4	15	60	8	32	1	4	546	46	4	60	32	4	546	38	16	56	19	8	549
B. They match some of what I have learned.	43	1	4	13	57	7	30	2	9	543	43	4	57	30	9	543	48	9	53	26	12	545
C. They match just a little of what I have learned.	11	0	0	4	67	2	33	0	0	545	11	0	67	33	0	545	10	6	37	32	24	539
D. There is no match.	0										0						3	3	24	29	45	532
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	36	1	5	16	80	3	15	0	0	550	36	5	80	15	0	550	31	24	54	14	8	552
B. good	42	1	4	15	65	6	26	1	4	545	42	4	65	26	4	545	47	8	55	25	12	545
C. fair	20	0	0	2	18	7	64	2	18	537	20	0	18	64	18	537	19	2	43	35	20	539
D. poor	2	0	0	0	0	1	100	0	0	532	2	0	0	100	0	532	3	1	26	38	36	533
<b>How difficult was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	27	0	0	11	73	3	20	1	7	545	27	0	73	20	7	545	18	5	42	30	22	540
B. about the same as my regular schoolwork	58	2	6	18	56	11	34	1	3	545	58	6	56	34	3	545	66	11	55	23	11	547
C. easier than my regular schoolwork	15	0	0	4	50	3	38	1	13	541	15	0	50	38	13	541	17	20	51	19	10	549
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	25	0	0	8	57	5	36	1	7	542	25	0	57	36	7	542	21	10	48	26	16	544
B. two or three days a week	49	1	4	17	63	7	26	2	7	547	49	4	63	26	7	547	36	13	54	23	10	547
C. two or three times each month	16	0	0	5	56	4	44	0	0	542	16	0	56	44	0	542	27	12	54	23	11	547
D. never or almost never	9	1	20	3	60	1	20	0	0	549	9	20	60	20	0	549	15	10	49	25	16	544
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	18	0	0	6	60	3	30	1	10	541	18	0	60	30	10	541	7	12	44	25	19	543
B. two or three days a week	42	1	4	12	52	9	39	1	4	545	42	4	52	39	4	545	30	13	53	23	11	547
C. two or three times each month	35	1	5	12	63	5	26	1	5	546	35	5	63	26	5	546	34	12	54	23	10	547
D. never or almost never	5	0	0	3	100	0	0	0	0	551	5	0	100	0	0	551	29	9	50	25	16	544
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	0										0						7	7	40	25	28	539
B. 30–45 minutes	33	1	6	11	61	5	28	1	6	545	33	6	61	28	6	545	31	7	49	29	15	543
C. 45–60 minutes	60	1	3	21	64	9	27	2	6	545	60	3	64	27	6	545	40	12	55	23	10	547
D. more than 60 minutes	7	0	0	1	25	3	75	0	0	541	7	0	25	75	0	541	23	18	54	19	9	549
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	100	0	0	1	100	0	0	0	0	556	100	0	100	0	0	556						
C.	0										0											
D.	0										0											

# ELA–WRITING RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Old Orchard Beach School Dept  
School: Loranger Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0 <b>0</b>	0 <b>0</b>	0 <b>0</b>	0 <b>0</b>	260 <b>46</b>	2 <b>0</b>
<b>Meets the Standards</b> – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	41 <b>25</b>	63 <b>45</b>	41 <b>25</b>	63 <b>45</b>	7844 <b>6041</b>	56 <b>43</b>
<b>Partially Meets the Standards</b> – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	24 <b>28</b>	37 <b>51</b>	24 <b>28</b>	37 <b>51</b>	5365 <b>7330</b>	38 <b>52</b>
<b>Does Not Meet the Standards</b> – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0 <b>2</b>	0 <b>4</b>	0 <b>2</b>	0 <b>4</b>	524 <b>555</b>	4 <b>4</b>

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Writing (Standards F &amp; G)</b>	<b>20</b>	<b>100</b>	10.6	53.0	10.6	53.0	10.7	53.5
<b>Stylistic and Rhetorical Aspects of Writing (Standard G)</b>	<b>12</b>	<b>60</b>	5.5	45.8	5.5	45.8	5.6	46.7
<b>Standard English Conventions (Standard F)</b>	<b>8</b>	<b>40</b>	5.1	63.8	5.1	63.8	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA-WRITING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	55	0	0	25	45	28	51	2	4	537	55	0	45	51	4	537	13972	0	43	52	4	538
<b>Ethnicity</b>																						
African American/Black	0										0						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	0										0						196	2	55	42	2	541
Hispanic	3										3						170	0	29	62	9	535
Caucasian/White	52	0	0	25	48	25	48	2	4	538	52	0	48	48	4	538	13108	0	44	52	4	538
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	0	0	10	83	2	17	528	12	0	0	83	17	528	2372	0	12	72	16	529
No	43	0	0	25	58	18	42	0	0	540	43	0	58	42	0	540	11600	0	50	48	1	539
<b>Current LEP</b>																						
Yes	1										1						319	0	30	58	12	533
No	54	0	0	25	46	27	50	2	4	538	54	0	46	50	4	538	13653	0	44	52	4	538
<b>Economically disadvantaged</b>																						
Yes	23	0	0	8	35	13	57	2	9	534	23	0	35	57	9	534	5435	0	32	61	7	535
No	32	0	0	17	53	15	47	0	0	540	32	0	53	47	0	540	8537	0	50	47	2	539
<b>Migrant</b>																						
Yes	0										0						5	0	40	60	0	538
No	55	0	0	25	45	28	51	2	4	537	55	0	45	51	4	537	13967	0	43	52	4	538
<b>Gender</b>																						
Female	25	0	0	15	60	10	40	0	0	540	25	0	60	40	0	540	6750	1	55	43	2	540
Male	30	0	0	10	33	18	60	2	7	535	30	0	33	60	7	535	7222	0	33	61	6	535
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1745	0	26	69	5	534
No	55	0	0	25	45	28	51	2	4	537	55	0	45	51	4	537	12227	0	46	50	4	538
<b>Gifted/talented program</b>																						
Yes	0										0						464	2	74	23	0	545
No	55	0	0	25	45	28	51	2	4	537	55	0	45	51	4	537	13508	0	42	53	4	537

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–WRITING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: Old Orchard Beach School Dept  
 School: Loranger Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	4	0	0	1	50	1	50	0	0	537	4	0	50	50	0	537	5	0	29	57	14	533
B. less than one hour	87	0	0	21	44	25	52	2	4	537	87	0	44	52	4	537	66	0	44	52	3	538
C. one to two hours	9	0	0	3	60	2	40	0	0	541	9	0	60	40	0	541	26	0	45	52	3	538
D. more than two hours	0										0						2	0	28	60	12	533
<b>Which of the following best describes how you rate yourself as a writer?</b>																						
A. very good	29	0	0	10	63	5	31	1	6	539	29	0	63	31	6	539	25	1	54	42	3	540
B. good	47	0	0	11	42	15	58	0	0	538	47	0	42	58	0	538	50	0	46	51	3	538
C. fair	24	0	0	4	31	8	62	1	8	534	24	0	31	62	8	534	22	0	29	65	6	535
D. poor	0										0						3	0	18	63	19	530
<b>How difficult was the writing part of this test?</b>																						
A. harder than my regular schoolwork	18	0	0	2	20	6	60	2	20	531	18	0	20	60	20	531	14	0	33	56	10	535
B. about that same as my regular schoolwork	75	0	0	22	54	19	46	0	0	540	75	0	54	46	0	540	65	0	45	52	3	538
C. easier than my regular schoolwork	7	0	0	1	25	3	75	0	0	534	7	0	25	75	0	534	21	0	45	51	4	538
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	100	0	0	1	100	0	0	0	0	542	100	0	100	0	0	542						
C.	0										0											
D.	0										0											